

Primary PE and Sport Premium 2023-24



Vision statement

Our vision is that every child should have the opportunity to develop the physical confidence and competence to enjoy being physically active as part of a happy and healthy life. This should allow our children to develop their physical skills and give them the choice to decide which activities they would like to continue participating in throughout their lives. We hope this will lead to a life-long passion of being physically active. We also strive to give as many children as possible the opportunity to participate in a variety of competitive sports during their school life, giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to experience both winning and losing – playing sports with fairness and respect.

Signed off by	
Headteacher:	N Beatson, D Roundtree
Date:	18.07.24
Subject Leader:	B Freeman
Date:	11.07.24
Governor:	Rachel Cooper
Date:	18.07.24

Self-evaluation: review and reflection

An evaluation of previous spend, current needs and priorities for the future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children engaged in Level 0 (personal best) competition; skipping and athletics.</p> <p>Football Freestyle event/workshop in term 1 to increase participation and awareness of this event.</p> <p>Children had the opportunity to take part in level 1 competition within school during PE lessons; football, gymnastics, dance, dodgeball, basketball, tennis, multi-skills.</p> <p>Level 1 competition also took place during the whole school competitive sports day, July 2024.</p> <p>The Y6 outdoor and adventurous residential event took place in June 2024. Y6 also attended Total Warrior, an outdoor adventurous obstacle course.</p> <p>Support has come via working in partnership with other Sphere Schools e.g. FootTech.</p> <p>Key stage two girls football event (Leeds United foundation) to increase participation for girls in sport.</p> <p>Key stage two triathlon event at John Smeaton in May 2024.</p> <p>Forest school for all year groups across the school year.</p> <p>Year 5 Bikeability.</p> <p>Athletics event for years 5 and 6 at Wetherby High School.</p> <p>After school clubs to increase participation, e.g. football, dance, Wake Up, Shake Up.</p> <p>Swimming lessons/water safety to pupils to increase confidence and awareness. Top up sessions offered to pupils still unable to swim in higher year groups.</p>	<p>Achieve Gold School Games Mark in 2025 (attend events organized by the School Games to increase participation/competition with other schools).</p> <p>Continue to identify inactive population and provide opportunities to encourage them to participate in extra-curricular physical activities.</p> <p>Increase children of all ages participating in competition.</p> <p>Continue to embed 30 active minutes in school day. Develop outdoor activities and equipment in school grounds. Possibly look to increase this to 60 minutes.</p> <p>Continue training opportunities. Maintain staff confidence with specialist sport coaching support and PE specialists teaching across Early Years, Key Stage 1 and Key Stage 2 classes. Training opportunities planned in for staff CPD in 2023-24.</p> <p>Provide opportunities for Key Stage 2 children to develop their leadership skills. Listen and acting upon pupil voice towards sport and physical activity.</p>

Meeting national curriculum requirements for swimming and water safety

What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Action plan and budget tracking, 2023-24

Our plans against five key indicators

Academic Year	Total fund allocated	Date updated:
2023-2024	£17,020	July 2024

Key indicator 1: The engagement of all pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 31.19%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
<p>Embed 30 active minutes in the school day (<i>The Chief Medical Officer's Physical Activity Guidelines, 2019, state that 5-18 year olds should be physically active for at least 60 minutes every day</i>). All pupils undertaking an additional 20 minutes of physical activity per day, in addition to 10 minutes Wake Up Shake Up, that is already embedded in the school timetable. Increase physical activity in addition to this at playtimes and lunchtimes.</p> <p>Increase motivation, engagement and participation in physical activity across the school.</p>	<p>Eg: Go Noodle website for activity bursts and Cosmic Yoga website.</p> <p>Active playtimes and lunchtimes using fitness/gym equipment on KS2 playground including repairs to gym equipment.</p> <p>Top up playtime and lunchtime equipment for KS1, KS2 and EY.</p> <p>Equipment to support the sports day competitive event.</p> <p>To provide opportunity for girl's football competition, run by the Leeds United Foundation.</p>	£5310	<p>Children undertaking 30 minutes of activity during the school day. My Health, My School Survey evidences increased physical participation rates in school (section E).</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Pupils more active at playtimes and lunchtimes ✓ Attitudes to learning improved – better concentration and behaviour in lessons. <p>30 active minutes becomes embedded in school day. Look to increase this to 60 minutes of active time.</p> <p>Using outdoor equipment and outdoor activities more effectively for playtimes and lunchtimes, using a timetable for all classes to access equipment.</p> <p>Target older children within school (Key Stage 2) to improve engagement and motivation across a variety of physical activities.</p> <p>Target pupil premium children to participate regularly in physical activity by providing opportunities to participate e.g. clubs,</p>

To increase engagement of girls in physical activity				classes. These pupils may also be financially supported by the school to promote participation rates.
Key indicator 2: The profile of PESSPA (PE, School Sport and Physical Activity) across school as a tool for whole school improvement				Percentage of total allocation: 4.34%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>Whole school initiatives launching a collective PE/Sport/Health focus; Skipping School, Gymnastics club, WUSU club, football club</p> <p>Celebration assembly including physical activity/ sports certificates so whole school is aware of importance of PE and Sport and encourage all pupils to aspire to be involved.</p> <p>Water safety and drowning prevention workshops.</p>	<p>Achievements celebrated in assemblies and on school website and increase of awards from out of school sports clubs.</p> <p>After school clubs across the year to a wide range of year groups, e.g. football, gymnastics, WUSU</p> <p>Children in Y6 to participate in water safety and drowning prevention delivered by swimming professionals.</p>	£740	<p>Increased involvement in skipping during WUSU in Summer term.</p> <p>Increased involvement in WUSU across the school.</p> <p>Sport and Physical Activity awards been given out weekly in celebration assembly.</p> <p>Website updated regularly to keep parents informed of pupil achievements.</p>	<p>To include competition and event results on school websites for parents.</p> <p>SLT committed to sustaining benefits if Sport Premium is discontinued.</p> <p>Continue with certificates, class performances, website updates, newsletters.</p> <p>Whole school events planned each year to continue to raise profile.</p> <p>Y6 event planned each year.</p> <p>Strengthen link with School Games Mark to increase the profile of PESSPA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 14.96%
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?
	Actions to achieve are linked to intentions:	Funding allocated:	
<p>PE Leader meet with other Health/PE leaders to coordinate initiatives across the federation.</p> <p>Half-termly staff CPD to increase subject confidence across PE curriculum.</p>	<p>PE Leader/PE specialists from across Sphere Federation to monitor teaching and learning in PE lessons. HLTA covering PE Leader's class. Feedback and support given to teachers following this.</p> <p>PE CPD training at the end of each half-term for the following sport being taught in the next term.</p> <p>Collaboration with outside companies e.g. FootTech, to support CPD of staff within staff meetings.</p> <p>Dance coaches in to support teaching/ staff CPD. Gymnastics coaching to support KS1. Rugby coach to increase awareness of sport and to aid CPD of KS1 teachers (Year 1). FootTech supporting CPD of reception, Y1 and Y2 teachers in multi-sports.</p>	£2547	<p>Coordinated approach to PE and Sport including reviewing planning and resourcing to support teachers delivering PE.</p> <p>Staff questionnaire to highlight confidence levels of staff teaching PE subjects.</p> <p>Wider impact as the result of the above: <ul style="list-style-type: none"> ✓ Pupils enjoy PE and Sport, are keen to take part and demonstrate a desire and motivation to learn. </p> <p>Whilst funding continues, the subject leader will continue to lead PE and staff will be supported in their professional development. This will lead to all staff feeling confident or very confident when delivering PE lessons.</p> <p>Professional coaches to be booked for each class as CPD for teachers to teach alongside and then replicate lessons.</p> <p>Allow teachers to identify areas of the curriculum that they are less confident teaching and provide professional CPD to help support this e.g. working together with professionals in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 42%	
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to maintain participation (eg: outdoor & adventurous trips/residential visits, lunchtime activity clubs and wide range of after school clubs).</p> <p>Offer outdoor and adventurous sport opportunities e.g. residential trips, obstacle courses and forest school</p> <p>Allow Year 5 pupils to learn basic cycling skills/improve their confidence through Bikeability sessions.</p> <p>Ensure pupils know and can complete water safety and drowning prevention sessions.</p> <p>Health week: D Side and Yoga provider to deliver safety sessions.</p> <p>Swimming lessons (Year 4)</p>	<p>Playtime and lunchtime timetable for all years to access a range of activities.</p> <p>Residential subsidy</p> <p>Total Warrior subsidy</p> <p>Forest school</p> <p>Bikeability</p> <p>Water safety workshop</p> <p>D:Side workshops</p> <p>Swimming lessons weekly at local centre to broaden experience for pupils and to teach life skills. Pupils from Year 5 who are unable to swim 25m allowed to join lessons.</p>	<p>£7150</p>	<p>After school provision continued.</p> <p>Residential trip.</p> <p>Junior Warrior (Year 6) with website post of enjoyment and success of pupils overcoming challenges.</p> <p>Bikeability sessions to Year 5 pupils improved confidence of riding. Scooters offered to children for alternate experience and to support inclusion.</p> <p>Children's testimonies:</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Improvement in lunchtime behaviour and afternoon learning attitude. ✓ Positive attitudes and increased resilience from overcoming challenges at residential. ✓ Improved friendships amongst peers due to taking part in team-building exercises. <p>% of children able to swim at least 25m. See water safety and swimming percentages for evidence.</p> <p>Increase in confidence and awareness of water safety.</p>	<p>Sustainability and suggested next steps:</p> <p>Extra-curricular activity provision to continue.</p> <p>Increase professional coaching sessions throughout the next year.</p> <p>Increase opportunities/access to a broader range of sports.</p> <p>Continue with swimming sessions for pupils to improve confidence in the water. Offer top up sessions to pupils still unable to swim in higher year groups.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 5.63%	
Intent: focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation		Impact: Evidence of impact - what do pupils now know and what can they now do? What has changed?	
	Actions to achieve are linked to intentions:	Funding allocated:		
<p>Competitions at Level 0 (personal best), Level 1 (intra-school) and Level 2 (inter-school) were planned, aiming to provide opportunities for children to be involved in competitive sport.</p> <p>Target girls in competitive sport to increase participation.</p> <p>Increased participation in physical activity e.g. residential, total warrior</p>	<p>A focus on Level 0 and Level 1 competitions, with some opportunities for inter-school events. Sports day equipment so all pupils could participate effectively.</p> <p>Level 2 Children were transported to John Smeaton by coach to take part in the triathlon event.</p> <p>Pupils attended Wetherby High for inter-school athletics event.</p> <p>Coach to transport Year 6 pupils to residential venue.</p> <p>Football goals to allow school to host competitive football games.</p>	£958	<p>Children record their Personal Best, and try to improve PB over a number of weeks.</p> <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. ✓ Children actively looking forward to PE in their weekly routine. <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> ✓ Positive attitude and engagement of all children in PE lessons. ✓ Improved social and emotional skills for pupils, e.g. residential and total warrior (resilience) 	<p>Sustainability and suggested next steps:</p> <p>Achieve Gold SGM in 2025.</p> <p>Increase the opportunities for pupils to take part in competitive events.</p> <p>Work closely with the SGM to increase participation in competitive sports and opportunities for pupils to progress in sport.</p> <p>Continue to organise competitive (level 2) school events e.g. between schools in and out the federation.</p>